



# SC Annual School Report Card Summary

Lake Murray Elementary  
Lexington 1  
Grades: PK-5 Enrollment: 1,085  
Principal: Lynn C. Boyleston  
Superintendent: Dr. Karen C. Woodward  
Board Chair: G. Edwin Harmon, Ph.D.

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Excellent	Good	Gold	N/A	Not Met	N/A
2007	Excellent	Excellent	Gold	N/A	Met	N/A

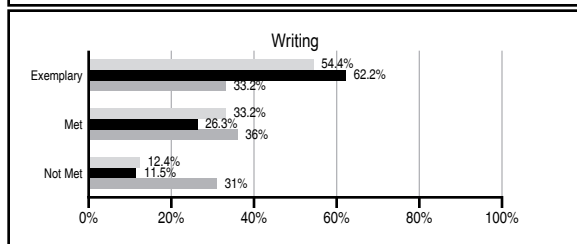
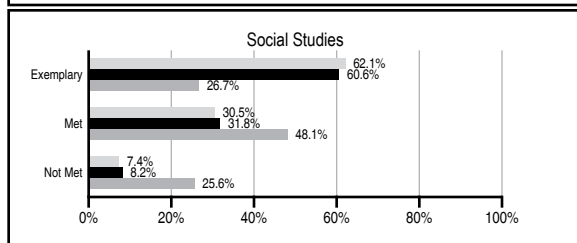
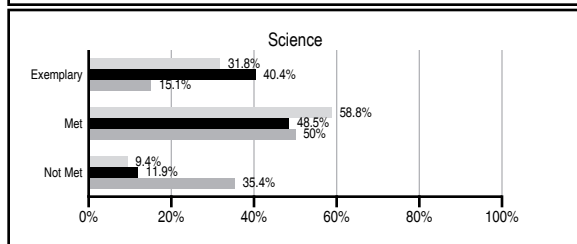
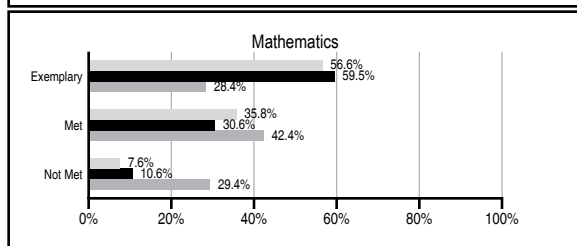
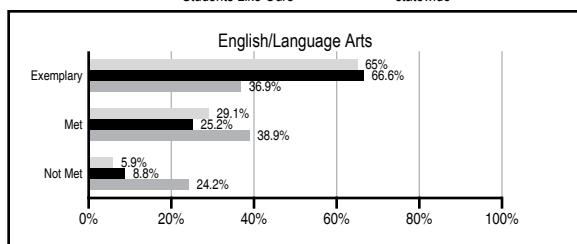
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	0	0	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.





## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide







## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)				
South Carolina	41	33	20	5
Nation	34	34	24	7
	% Below Basic		% Basic, Proficient, and Advanced	
				
	<i>Below Basic</i>	<i>Basic</i>	<i>Proficient</i>	<i>Advanced</i>

MATH – GRADE 4 (2007)				
South Carolina	20	44	31	5
Nation	19	43	33	5
		% Below Basic	% Basic, Proficient, and Advanced	
		<div><div></div>Below Basic</div>	<div><div></div>Basic</div>	<div><div></div>Proficient</div>
			<div><div></div>Advanced</div>	

SCIENCE – GRADE 4 (2005)				
South Carolina	36	39	23	2
Nation	34	39	25	2
	% Below Basic		% Basic, Proficient, and Advanced	
	 Below Basic	 Basic	 Proficient	 Advanced

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Lake Murray Elementary [Lexington 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=1,085)</b>				
Retention rate	0.6%	Down from 0.7%	0.6%	1.9%
Attendance rate	96.4%	Down from 96.5%	96.8%	96.3%
Eligible for gifted and talented	30.9%	Up from 28.4%	29.5%	10.0%
With disabilities other than speech	4.5%	Up from 3.4%	4.8%	7.7%
Older than usual for grade	0.1%	Up from 0.0%	0.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=70)</b>				
Teachers with advanced degrees	70.0%	Up from 66.2%	69.0%	59.4%
Continuing contract teachers	94.3%	Up from 83.1%	87.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.4%	Down from 86.3%	84.2%	85.9%
Teacher attendance rate	96.1%	Up from 96.0%	95.5%	95.1%
Average teacher salary*	\$50,840	Up 6.8%	\$50,840	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.2 days	Down from 8.5 days	9.3 days	11.1 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.9 to 1	20.5 to 1	18.8 to 1
Prime instructional time	91.8%	Up from 91.5%	91.6%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.8%	Down from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,389	Up 9.7%	\$6,485	\$7,458
Percent of expenditures for instruction**	74.5%	Up from 74.0%	68.6%	68.8%
Percent of expenditures for teacher salaries**	56.1%	Down from 72.0%	64.6%	63.2%
% of AYP objectives met	100.0%	Up from 95.2%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	62	170	82
Percent satisfied with learning environment	100.0%	95.8%	96.3%
Percent satisfied with social and physical environment	100.0%	93.5%	91.5%
Percent satisfied with school-home relations	100.0%	96.4%	95.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Lake Murray Elementary School, we live our motto, "Learning Makes Everyone Successful," each day. We are committed to providing a challenging, safe and positive learning environment where children can reach their highest potential. Our dedicated staff, supportive parents, active PTA, SIC, and many business partners work closely to make learning enjoyable for each of our 1,102 students. More than 700 current and former Mariner families joined us in March as we celebrated our school's 10th year and a decade of successes at LMES.

LMES received the state's Palmetto Gold Award in recognition of our students' academic success and participated in the Palmetto Gold Showcase. Our school counseling program was honored as a Recognized ASCA Model Program (RAMP) by the American School Counselor Association.

Our greatest challenge in 2008–2009 was accommodating our large student population. Fortunately, we were able to add first- and second-grade classes.

Our students received many awards and honors. They participated in the Tri-District Arts Consortium and District Honor Choir, published works in a variety of magazines and featured artwork at the S.C. State Fair. One student's career poem earned national recognition.

Our staff received recognition for outstanding achievement as well. Barbra Hubbard represented LMES as our Teacher of the Year. School Counselor Brenda Dooley was the first-place runner up for the S.C. Elementary HEART Award. Several of our teachers were awarded individual grants such as the MCEC Bright Ideas, Michelin Teacher and EIA grants.

LMES participated in the online math program, "First in Math," and was recognized as the top school in S.C. Our students spent an estimated 7,000 hours solving an estimated 2.5 million mathematics problems!

Students and staff showed exemplary service to others through several service-learning projects. We raised more than \$14,000 for the Relay For Life effort and took the top fundraiser award for all Lexington One schools. We also took part in a Juvenile Diabetes Walk and Jump Rope for Heart. We sent more than 100 care packages overseas as a "Salute to Our Troops." Community involvement activities included our Murrayfest carnival, Family Reading Night and Math Night at Piggly Wiggly.

In summary, LMES is proud of its reputation as an excellent school. Our staff, students, parents and community partners continue to work to ensure every student's success.

Lynn C. Boyleston, Principal  
Ed Pearce, SIC Chair

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